
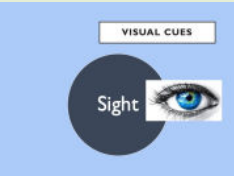




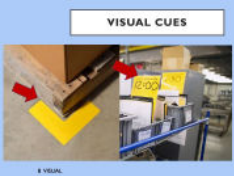

4	UNIT	Content Title	NOTES
Entry Page			
1 INTRODUCTION TO PROMPTING			
<input type="checkbox"/>	1		
<input type="checkbox"/>	1	Behavior and Stimuli	
<input type="checkbox"/>	1	Examples of Stimuli	
<input type="checkbox"/>	1	Behavior is Complex	
<input type="checkbox"/>	1	Behavior and Consequences	
<input type="checkbox"/>	1	Complexity	

4	UNIT	Content Title	NOTES
<input type="checkbox"/>	1		
<b>2 DEFINING PROMPTING</b>			
<input type="checkbox"/>	2	Prompting	
<input type="checkbox"/>	2	Cues and Corrections	
<input type="checkbox"/>	2	Prompts as Instructions	
<b>3 TYPES OF PROMPTS</b>			
<input type="checkbox"/>	3	Sound Cues	
<input type="checkbox"/>	3		



4	UNIT	Content Title	NOTES
<input type="checkbox"/>	3	Tactile Cues	
<input type="checkbox"/>	3	Variety of Prompts Interaction	
4 TOUCH CUES			
<input type="checkbox"/>	4		
<input type="checkbox"/>	4	Touch Cues	
<input type="checkbox"/>	4	Guidance Cues	
<input type="checkbox"/>	4	Guidance Example	

4	UNIT	Content Title	NOTES
<b>5 SOUND CUES</b>			
<input type="checkbox"/>	5		
<input type="checkbox"/>	5	Environmental Sounds as Signals	
<input type="checkbox"/>	5	<p>Learner-Only Auditory Signal</p> 	
<b>6 VERBAL CUES</b>			
<input type="checkbox"/>	6	Specific Direction	
<input type="checkbox"/>	6	Indirect Question	
<input type="checkbox"/>	6	Concise Verbal Cues	
<input type="checkbox"/>	6	<p>Over-Verbalizations</p> 	

4	UNIT	Content Title	NOTES
<input type="checkbox"/>	6	Inappropriate Cue Example	
<b>7 VISUAL CUES</b>			
<input type="checkbox"/>	7		
<input type="checkbox"/>	7	In the Natural Setting	
<input type="checkbox"/>	7	Visual Modeling	
<input type="checkbox"/>	7	Gestures as Visual Prompts	
<input type="checkbox"/>	7	Types of Visual Cues	
<b>8 PROMPT HIERARCHY</b>			
<input type="checkbox"/>	8		

4	UNIT	Content Title	NOTES
<input type="checkbox"/>	8	Minimum Cue	
<input type="checkbox"/>	8	Minimal Interference	
<input type="checkbox"/>	8	Cue Progression	
<input type="checkbox"/>	8	Gestural Prompting Hierarchy	
<input type="checkbox"/>	8	Verbal Prompting Hierarchy	
<b>9 LEARNING STYLES</b>			
<input type="checkbox"/>	9		
<input type="checkbox"/>	9	Multi-Cue Prompting	
<input type="checkbox"/>	9	Final Prompt	



4	UNIT	Content Title	NOTES
<input type="checkbox"/>	9	Cue Guidelines	
<b>10 NATURAL CUES</b>			
<input type="checkbox"/>	10	Natural Cues Supporting Self-Management	
<input type="checkbox"/>	10	Equipment Cues	
<input type="checkbox"/>	10	Progressive Prompting & Natural Sequence	
<b>11 FADING CUES</b>			
<input type="checkbox"/>	11		
<input type="checkbox"/>	11	Fading Verbal Cues	
<input type="checkbox"/>	11	Fading Gesture Cues	



4	UNIT	Content Title	NOTES
<input type="checkbox"/>	11	Fading Visual Cues	
<input type="checkbox"/>	11	Fading Physical Cues	
12 SUMMARY and REVIEW			
<input type="checkbox"/>			
EXERCISE			
<input type="checkbox"/>			
REVIEW			
<input type="checkbox"/>			
<input type="checkbox"/>			Review the Welcome to your Post-Test information.